



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriquez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29, 2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: New Castle County Vocational Technical School District		
DISTRICT/CHARTER STREET ADDRESS: 1417 Newport Road	CITY: Wilmington	ZIP CODE: 19804

Main Contact Information

CONTACT NAME: Terri Villa	CONTACT PHONE NUMBER: 302-683-3770
CONTACT EMAIL ADDRESS: terri.villa@nccvt.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(539) Delcastle ILC	\$4,314.00			
(80) Delcastle Technical High School	\$319,269.00			
(66) Hodgson (Paul M.) Vocational Technical High	\$171,962.00			
(26) Howard High School of Technology	\$240,377.00			
(44) St. Georges Technical High School	\$92,453.00			
		\$828,375.00		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Delcastle (ILC)		
SCHOOL STREET ADDRESS: 1417 Newport Road	CITY: Wilmington	ZIP CODE: 19804

School Contact Information

CONTACT NAME: Justin Comegys	CONTACT PHONE NUMBER: 302-995-8100
CONTACT EMAIL ADDRESS: Justin.comegys@nccvt.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Click or tap here to enter text.	\$0	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

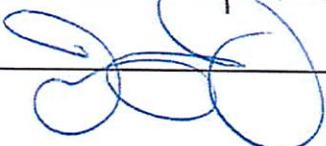
Delaware Department of Education
 Opportunity Funding Form
 2022-2023 School Year

<u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	<u>Cost</u> (hired or contracted, if applicable)	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

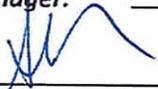
Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Joseph Jones Ed.D.
Signature:  Date: 7/26/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Sean Sokolowski
Signature:  Date: 7/25/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education
Signature:  Date: 8/3/22



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriquez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: New Castle County Vocational Technical School District		
DISTRICT/CHARTER STREET ADDRESS: 1417 Newport Road	CITY: Wilmington	ZIP CODE: 19804

Main Contact Information

CONTACT NAME: Terri Villa	CONTACT PHONE NUMBER: 302-683-3770
CONTACT EMAIL ADDRESS: terri.villa@nccvt.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(539) Delcastle ILC	\$4,314.00			
(80) Delcastle Technical High School	\$319,269.00			
(66) Hodgson (Paul M.) Vocational Technical High	\$171,962.00			
(26) Howard High School of Technology	\$240,377.00			
(44) St. Georges Technical High School	\$92,453.00			
		\$828,375.00		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Delcastle Technical High School		
SCHOOL STREET ADDRESS: 1417 Newport Road	CITY: Wilmington	ZIP CODE: 19804

School Contact Information

CONTACT NAME: Justin Comegys	CONTACT PHONE NUMBER: 302-995-8100
CONTACT EMAIL ADDRESS: Justin.comegys@nccvt.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>
Full time ESL Teacher	\$109,993.66	ESL instructor at Delcastle	<input type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

		New Position	
Full time ESL teacher	\$22,502.45	This ESL teacher will work across the four district high schools therefore his pay will be split among the applications	<input checked="" type="checkbox"/>
Read 180	\$30,000	Read 180 is a reading intervention program that targets and addresses specific needs. The goal of Read 180 is to help students develop reading skills at grade level for EL and low-income students.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

Delaware Department of Education
 Opportunity Funding Form
 2022-2023 School Year

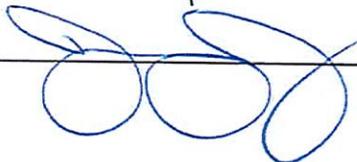
<u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

Assurances and Signatures

The applicant assures that:

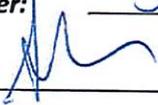
As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Joseph Jones, Ed.D.

Signature:  Date: 7/26/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Sean Safeloust

Signature:  Date: 7/25/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

Signature:  Date: 8/3/22



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriquez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29, 2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: New Castle County Vocational Technical School District		
DISTRICT/CHARTER STREET ADDRESS: 1417 Newport Road	CITY: Wilmington	ZIP CODE: 19804

Main Contact Information

CONTACT NAME: Terri Villa	CONTACT PHONE NUMBER: 302-683-3770
CONTACT EMAIL ADDRESS: Terri.villa@nccvt.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(539) Delcastle ILC	\$4,314.00			
(80) Delcastle Technical High School	\$319,269.00			
(66) Hodgson (Paul M.) Vocational Technical High	\$171,962.00			
(26) Howard High School of Technology	\$240,377.00			
(44) St. Georges Technical High School	\$92,453.00			
		\$828,375.00		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Hodgson Vocational Technical High School		
SCHOOL STREET ADDRESS: 2575 Glasgow Avenue	CITY: Newark	ZIP CODE: 19702

School Contact Information

CONTACT NAME: Christine Colihan	CONTACT PHONE NUMBER: 302-834-0990
CONTACT EMAIL ADDRESS: Christine.colihan@nccvt.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Hire Student Support Counselor New Position	\$145,071.97	Student support counselor will support students who have been identified as at-risk and/or homeless youth. This counselor will provide students with advice and guidance on academic, personal and career goals. This counselor will have additional responsibilities related to programs that will support low-income students, ex. Food insecurity programs, resources for homeless youth, Backpack programs. This counselor will also have a caseload of students who will participate in our ESL programming.	<input type="checkbox"/>
Full time ESL teacher	\$22,502.45	This ESL teacher will work across the four district high schools therefore his pay will be split among the applications	<input checked="" type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
----------------------------------	----------------------------------	----------------------------------	--------------------------

<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 			
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Joseph Jones, Ed.D.

Signature:  Date: 7/26/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Sean Sofolovski

Signature:  Date: 7/25/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

Signature:  Date: 8/3/22



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriguez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: New Castle County Vocational Technical School District		
DISTRICT/CHARTER STREET ADDRESS: 1417 Newport Road	CITY: Wilmington	ZIP CODE: 19804

Main Contact Information

CONTACT NAME: Terri Villa	CONTACT PHONE NUMBER: 302-683-3770
CONTACT EMAIL ADDRESS: Terri.villa@nccvt.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(539) Delcastle ILC	\$4,314.00			
(80) Delcastle Technical High School	\$319,269.00			
(66) Hodgson (Paul M.) Vocational Technical High	\$171,962.00			
(26) Howard High School of Technology	\$240,377.00			
(44) St. Georges Technical High School	\$92,453.00			
		\$828,375.00		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Howard High School of Technology		
SCHOOL STREET ADDRESS: 401 E. 12th St.	CITY: Wilmington	ZIP CODE: 19801

School Contact Information

CONTACT NAME: Kyle Hill	CONTACT PHONE NUMBER: 302-571-5400
CONTACT EMAIL ADDRESS: Kyle.hill@nccvt.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment (05297)</u>	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Student Support Counselor	\$128,844.56	Student support counselor will support students who have been identified as at-risk and/or homeless youth. This counselor will provide students with advice and guidance on academic, personal and career goals. This counselor will have additional responsibilities related to programs that will support low-income students, ex. Food insecurity programs, resources for homeless youth, Backpack programs. This counselor will also have a caseload of students who will participate in our ESL programming.	<input checked="" type="checkbox"/>
Full time ESL teacher New position	\$142,686.81	This teacher will provide instruction and design lessons that cover aspects of the English language whether written or verbal. The teacher will keep track of student progress and develop plans for students who have special requirements.	<input type="checkbox"/>
ESL Teacher	\$22,502.45	This ESL teacher will work across the four district high schools therefore his pay will be split among the applications.	<input checked="" type="checkbox"/>
Literacy Coach	\$136,005.00	The literacy coach will work with low-income students in the Read 180 program and support teachers who are enacting the Read 180 program. The purpose is to increase reading comprehension and ultimately reading assessment scores for those students who are not on grade level reading and who lack fluency, struggle with reading comprehension, and lack access to academic vocabulary. The coach will also support low income and EL students on specific literacy strategies across the curriculum. This will enable low income and EL students to increase access to information in all content and CTE areas.	<input checked="" type="checkbox"/>
Read 180	\$20,000	Read 180 is a reading intervention program that targets and addresses specific needs related to reading comprehension, fluency and academic vocabulary. The goal of Read 180 is to	<input type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

		help students develop reading skills at grade level for EL and low-income students.	
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

<u>Mental Health and/or Reading (if applicable) (05311)</u>	<u>Cost (hired or contracted, if applicable)</u>	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 			
<i>e.g., School Counselor (partial funding)</i>	<i>\$39,094 (Hired)</i>		<input checked="" type="checkbox"/>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: Joseph Jones, Ed.D.

Signature:  Date: 7/26/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Sean Sokolowski

Signature:  Date: 7/25/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: Cora L. Scott, Deputy Secretary of Education

Signature:  Date: 8/3/22



Opportunity Funding
Combined application for Flexible funding and Mental Health and/or
Reading funding

For more information contact: Maria Rodriguez
Maria.rodriguez@doe.k12.de.us

Funding Period: Fiscal Year 2023

Opportunity Funding

Directed Funds for students identified as English Learners and students from low-income households

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:

Flexible Funding - \$30 Million to be allocated. LEAs will receive school-based allocations at \$616.35 per English learner (EL) and \$616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - \$8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: New Castle County Vocational Technical School District		
DISTRICT/CHARTER STREET ADDRESS: 1417 Newport Road	CITY: Wilmington	ZIP CODE: 19804

Main Contact Information

CONTACT NAME: Terri Villa	CONTACT PHONE NUMBER: 302-683-3770
CONTACT EMAIL ADDRESS: Terri.villa@nccvt.k12.de.us	

School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(539) Delcastle ILC	\$4,314.00			
(80) Delcastle Technical High School	\$319,269.00			
(66) Hodgson (Paul M.) Vocational Technical High	\$171,962.00			
(26) Howard High School of Technology	\$240,377.00			
(44) St. Georges Technical High School	\$92,453.00			
		\$828,375.00		

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: St. Georges Technical High School		
SCHOOL STREET ADDRESS: 555 Hyett's Corner Road	CITY: Middletown	ZIP CODE: 19709

School Contact Information

CONTACT NAME: Chad Harrison	CONTACT PHONE NUMBER: 302-449-3360
CONTACT EMAIL ADDRESS: Chad.harrison@nccvt.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

<u>Flexible Funding Investment</u> (05297)	<u>Cost</u>	<u>Expected Impact</u> (Explain the expected impact of this investment and how you will measure effectiveness.)	<u>Continued Opp. Funding investment from 2021-22?</u>

**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

Full time ESL teacher	\$67,507.36	This ESL teacher will work across the four district high schools therefore his pay will be split among the applications.	<input checked="" type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

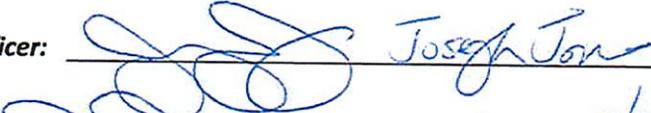
**Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year**

<u>Mental Health and/or Reading (if applicable) (05311)</u> <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	<u>Cost</u> (hired or contracted, if applicable)	<u>Expected Impact</u>	<u>Continued Opp. Funding investment from 2021-22?</u>
<i>e.g., School Counselor (partial funding)</i>	\$39,094 (Hired)		<input checked="" type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	<input type="checkbox"/>

Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer:  Joseph Jones
Signature:  Date: 7/26/22

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: Sean Sotolowski
Signature:  Date: 7/25/22

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee:  Cora L. Scott, Deputy Secretary of Education  8/3/22
Signature:  Date: 8/3/22